



MATHS & COMPUTING COLLEGE

Cantell Maths and Computing College

Controlled Assessment Policy

Summer Term 2010

Every Child Matters

Policy Dated: 12th May 2010

Review Date: 12th May 2012

Ratified by Policies Committee of the Governing Body: May 2010

Signed by:

Headteacher: R. Evans

Chair of Policies Committee: H. Inskip

Controlled Assessment Policy

1. It is the responsibility of each Curriculum Leader to obtain the controlled assessment task details from the exam boards.
2. The Curriculum Leader should choose the most appropriate time for the controlled assessment to take place and inform the Sims and Exams Manager of the date(s) as early as possible in the academic year.
3. The Sims & Exams Manager will produce a calendar of Controlled Assessments and circulate to all staff to avoid clashes with school trips or other activities.
4. The Controlled Assessment may take place during timetabled class time.
5. Departments must plan when and how the assessment will take place, taking into account the accommodation and resources required. The Sims & Exams Manager should be notified when high level controlled assessment is taking place.
6. Relevant display materials must be removed or covered up.
7. All staff must be aware of the relevant level of control permitted (high, medium or low) as this will determine the level of permitted supervision e.g. high control means that students are under exam conditions.
8. Each student is to keep a research diary where they note the guidance and feedback received from their teacher. The diary should also contain a record of the research and planning stage containing notes, diagrams, essay plans and bibliography.
9. All assessment materials must be locked in a suitable secure cabinet at the end of each session.
10. Separate user accounts for exam use must be used for high control level work. These must have no access to internet or e-mail and must only be accessible during the controlled sessions. If work is saved on memory sticks these must be collected in after each session and locked away as in 8 above.
11. If a student is absent, the teacher must allow that student the chance to make up the time if necessary.
12. For long absences, special consideration should be applied for.
13. Entries for controlled assessment must be made at the appropriate time.
14. Attendance records from assessment sessions should be kept by the class teacher.
15. Work may be handwritten in black ink or word processed. Printouts, charts and videos can be included where appropriate.
16. Where the specification permits students to work with others, e.g. during collection of data, any descriptions of the joint work must be in each candidate's own words.
17. Where work is assessed by the teacher and externally moderated by the exam board, standardisation of marking must take place in the school if more than one teacher is involved in the assessing.

18. If suspected malpractice occurs, the Sims & Exams Manager must be informed.
19. If a student's work is lost within the school, this must be reported to the exam board.
20. Authentication forms must be signed by the teachers and candidates.
21. Access arrangements do apply to controlled assessment.
22. The assessment marks must be submitted to the exam board by the appropriate date.
23. Candidates' work must be securely stored as in 8 above until all results have been verified.
24. Re-sits of controlled assessment may be allowed in the next exam session.
25. After the results are published it may be possible to request a re-moderation of the work.