



MATHS & COMPUTING COLLEGE

## **Cantell Maths and Computing College**

### **CURRICULUM POLICY**

**Summer Term 2010**

***Every Child Matters***

Policy Dated: 12<sup>th</sup> May 2010

Review Date: 12<sup>th</sup> May 2011

Ratified by Policies Committee of the Governing Body: May 2010

Signed by:

Headteacher: R. Evans

Chair of Policies Committee: H. Inskip

## **Curriculum Aims**

The curriculum should inspire and challenge all learners and prepare them for the future. The aim is to develop a coherent 11-16 curriculum that builds on young people's experiences in the primary phase and that helps all young people to become successful learners, confident individuals and responsible citizens.

### **Specifically, the curriculum should help young people to:**

- achieve high standards and make better progress;
- narrow the gap and enable those not achieving age-related expectations at age 11 to catch up with their peers;
- have and be able to use high-quality personal, learning and thinking skills (PLTS) and become independent learners;
- have and be able to use high-quality functional skills;
- be challenged and stretched to achieve their potential;
- have increased commitment to and enjoyment of learning leading to participation to 19 and beyond.

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### **Cantell Maths & Computing College curriculum outcomes:**

- Fulfil statutory requirements.
- Enable pupils to fulfil their potential.
- Meet the needs of the full range of abilities within the school.
- Equality of access for all pupils to a full range of learning experiences beyond statutory guidelines.
- Prepare pupils to make informed and appropriate choices post 16.
- Help pupils develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- Include the following characteristics: breadth, balance, relevance, differentiation; progression and continuity; coherence.
- Ensure continuity and progression within the school and between phases of education.
- Foster teaching styles which will offer and encourage a variety of relevant learning opportunities.
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all.
- Help pupils to use language and number effectively.
- Help pupils develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life.
- Help pupils understand the world in which they live.
- Benefit other schools in the area, both secondary and primary.

### **As a specialist Maths & Computing College:**

- Raise standards of achievement, particularly in ICT and mathematics for our pupils;
- Extend the range of opportunities available to children which best meet their needs and interests, particularly in the areas of ICT and Mathematics;
- Strengthening the links between schools and the wider community.

### **Roles and responsibilities of Headteacher, other staff, governors:**

#### **The Headteacher will ensure that:**

- all statutory elements of the curriculum, and those subjects which the school chooses to offer, have aims and objectives which reflect the aims of the school and indicate how the needs of individual pupils will be met. This will include how the subject will be taught and assessed.
- the amount of time provided for teaching the curriculum is adequate and is reviewed by the governors annually.
- where appropriate, the individual needs of some pupils are met by permanent or temporary disapplication from the National Curriculum.
- the procedures for assessment meet all legal requirements, and pupils and their parents/carers receive information to show how much progress the pupils are making and what is required to help them improve.
- the governing body is fully involved in decision-making processes that relate to the breadth and balance of the curriculum.
- the governing body is advised on statutory targets in order to make informed decisions.

All other staff will ensure that the school curriculum is implemented in accordance with this policy.

#### **The governing body will ensure that:**

- it considers the advice of the Headteacher when approving this curriculum policy and when setting statutory and non-statutory targets
- progress towards annual statutory targets is monitored
- it participates actively in decision-making about the breadth and balance of the curriculum.

### **Arrangements for monitoring and evaluation**

#### **The governing body will receive an annual report from the Headteacher on:**

- the standards reached in each subject compared with national and local benchmarks;

- the standards achieved at the end of each key stage by gender and ethnicity, compared with national and local benchmarks;
- the standards achieved by pupils with special educational needs and groups deemed to be vulnerable;
- the number of pupils for whom the curriculum was disapplied and the arrangements which were made.

The school Self Evaluation Form (SEF) and School Improvement Plan are also sources of information about our curriculum that are regularly updated as our curriculum is constantly under review and development.