

COVID Catch Up Strategy



2020 - 2022

Updated: October 2022

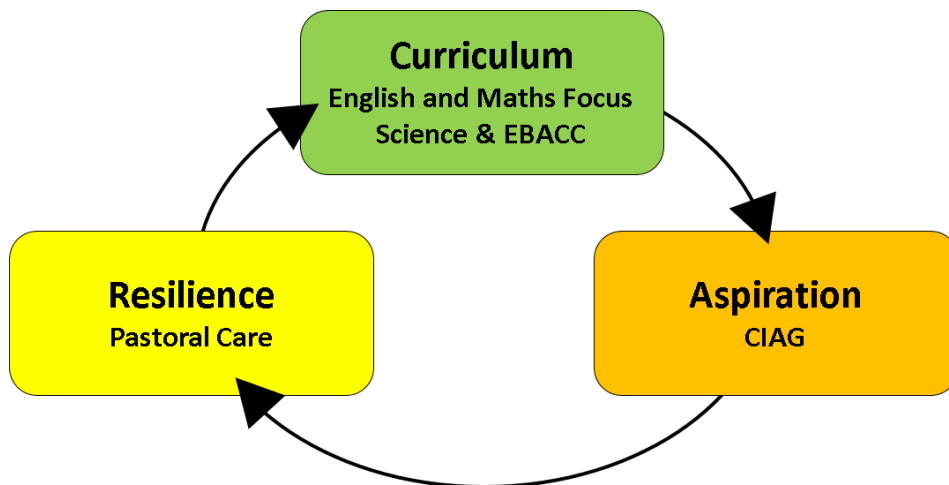


Support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged. (DFE 2020)

Key Principles

Cantell School's COVID Catch Up Strategy focuses on three key themes:

CARE – Curriculum, Aspiration, Resilience



C - Curriculum

Targeted curriculum catch up to ensure learning gaps resulting from national school closures in 2020-2021 and periods of student isolation are closed as quickly as possible.

At Key Stage 3, we recognise the importance of strong literacy skills as the key to unlocking the whole curriculum.

At Key Stage 4, the proportion of curriculum time allocated to core subjects means that English, Maths and Science are the subjects that have opened up the largest learning gaps for some students.

In addition, the EBACC GCSE options, especially languages, are very difficult to learn remotely, from home.

A - Aspiration

Enrichment, with a focus on Careers Information, Advice and Guidance forms an important part of the Key Stage 4 Curriculum. Year 11 students have missed significant parts of their CIAG programme, including Work Experience, early visits to post 16 education and training providers' Open Evenings and opportunities to

attend in-person interviews at college. Similar gaps may become evident for Year 10s' CIAG enrichment programme due to the post-Covid cautiousness of organisations to engage with schools.

This strand of the COVID Catch Up strategy focuses on providing the best possible CIAG experience for students, whether they are in school or home learning.

RE – Resilience

Nationally, many students' well-being, social development and mental health has been impacted upon either directly or indirectly by COVID or as a result of school closures, national lockdowns and tier related restrictions.

This document sets out the school's spending allocations to the key themes identified above.

Whole School Initiatives

Year Group	Action	Intended Outcome	Cost (£)	Date Range
8 - 10	Low stakes testing and assessment	Identify learning gaps resulting from lockdowns 1 and 2	0	Autumn 2020 & Autumn 2021
Update: Initially pushed into Summer 2021 due to Jan-Mar lock down 2021. RAG activities pivotal in underpinning Aim High Strategies – checking for understanding, sequencing of learning, attack words				
7 - 11	Review IT access at home	Ensure all students have provision at home to access online learning	15000	Ongoing
Update: Paper resources provided as a support for students with short-term connectivity issues. £834.08 + 867.39 postage. All students equipped with IT resources (Laptop and 4G connectivity) to access the curriculum. Review in Jan 2022 in case new joiners lack IT access. To date: £15000 allocated of £22000 total spend.				
7 – 11	Use SMHW to track home learning engagement and submission	Enable early intervention and support to students falling behind with remote learning.	0	Ongoing
Update: Key to early intervention during lockdown. Weekly tracking and targeted reporting and support to all students not fully engaged in online learning. Autumn HT2 - Review multiple platforms with faculty leaders. Is Satchel one, Google Classroom, Sims duplicating effort?				
7 – 11	Purchase additional online parents evening system functionality	Ensure all parents have a face to face opportunity to meet during the academic year	1000	Spring 2021
Update: Positive with a significant proportion of parents but some not comfortable with online experience. Prefer a basic phone call. Engage with Schoolcloud to improve functionality for phone appointments. £1000				
7 – 11	Equip all classrooms to be COVID ready (IT provision)	Ensure disruption to learning is minimised with smart use of visualisers, interactive whiteboards etc.	20000	Autumn 2020 – Autumn 2021
Update: Fully rolled out. All classrooms equipped with visualiser, camera, microphone and speaker to enable online and hybrid lesson delivery. £81.11 Streamer being rolled out across all classes. Pilot in some classes initially £18379.95				
7 – 11	Staff CPD – Google Classroom	Upgrade licence to include backups and other functionality. Ensure teachers are fully skilled to use IT to maximise learning progress	TBC	Ongoing
Update: Initial CPD ensured all staff were confident to operate existing and new Google Classroom functionality.				
10 – 11	Faculty COVID Budget	Subject specific COVID fund to ensure rapid catch-up at faculty Level. 6 x £3k	18000	Autumn 2020 – Autumn 2021
Ongoing: English – Exam board markers to validate students' progress Nov 2021 £6000 (approx)				

Maths – Revision materials to support exam practice £824.08
 Science – COVID Recovery Lead TLR £6312
 Languages – Online learning resources
 Healthy Lifestyles – CIAG related activities – see
 Humanities – Year 7 Field Trip - Subsidised Marwell Zoo Trip. £1425 (£5 reduction per student + 20 students funded fully), Year 8
 Arts – TBC

7 – 11	Dedicated Faculty Meeting time	To develop strategies that minimise learning gaps for students	0	Autumn 20 – Summer 21
Update: Significant investment in faculty CPD – Aim High programme. Supported by Aim High Banners £596				
7 – 11	Student Rewards Scheme	Ensure students are rewarded for their hard work, in challenging times	1000	Autumn 20 – Summer 21
Update: Ongoing rewards scheme linked to CTLs at each data collection and Achievement Point totals				

Total Budget: £55000 Spend to date: £45319.61

Assessment

7	CAT tests	Assess Y7 students' cognitive ability to support target setting and progress tracking (in the absence of KS2 assessments)	5000	Autumn 20 and Autumn 21
Update: Hugely valuable in establishing students' starting points in the absence of SATs data. Repeated October 2021 £1928.40 (2020) + £2423.90 (2021)				
11	Exam board markers to assess November mock exams	External QA of student performance and CPD to inform teaching and learning of Edexcel English for staff	6000	Autumn 20 and Autumn 21
Update: Expensive but excellent. Robust grading to help award TAGs, excellent CPD for staff, freed up teachers to plan feedback and targeted intervention. Repeated October 2021 £4520 (2020) + TBC (2021)				
11	Review Mock exam timetable to work effectively with revised programmes of study	Maximise impact of exams by timing them as appropriate per subject	0	Autumn 20 – Spring 21
Update: January 21 lockdown resulted in disrupted Mock exam season. Re-visit for 21-22 academic year 2021-22 Mocks staggered through Nov, Jan, Mar to achieve this				
10 – 11	Revision guides for all KS4 students	Ensure students have access to quality off-line learning as an alternative to screen time	8000	Autumn 20 – Spring 21
Update: Revision guides purchased and distributed. Used to support teacher guided revision. High cost – impact at home difficult to measure. £7935				
10 – 11	1-to-3 revision through the national tutoring programme	Moderate the quality of teaching, assessment and enhance CPD	6000	Autumn 20
Update: Poor return on investment. 1 hour v 50 min lessons. Tutors who do not have a relationship with our students. Use our own teachers whenever possible £2475. Terminated prior to full spend.				
11	Small group, in school intervention	Increase capacity to deliver targeted revision across core subjects	10000	Spring 20
Update: Launched. Successful in previous years. £XXXXX				
Key Stage 3	Small group, in school intervention	Ensure learning gaps are plugged as quickly as possible in English and Maths	Capacity En + Ma	Autumn 21 – Spring 22
Update: Launched with KS3. Emphasis on numeracy and literacy to ensure all students are able to access the full curriculum. £XXXXX				
		Ensure learning gaps are plugged as quickly as possible in English and Maths	Capacity En + Ma	Autumn 21 – Spring 22

Total: £26000 Spend to date:

CIAG

10 – 11	Deliver programme of virtual college introductions via Zoom	Raise awareness of the local colleges, in lieu of open evenings	0	Autumn 20 - Autumn 21
Update: Done and repeated 2021				
11	Support students through application process during tutor time	Ensure all students have secured places on the right courses for them	0	Autumn 20 - Autumn 21
Update: Done (linked to below to minimise NEET numbers)				
11	Increase capacity of Careers adviser to offer 1 to 1 to all Risk of Neet KS4 students	Raise aspirations and establish long term goals amongst students	5000	Autumn 20 - Spring 21
Update: Significant benefit in raising aspiration and interest in college, especially amongst Year 10 students. Repeated 2021 – 22 £5288				
11	Targeted support for students at risk of NEET	SLT mentor assigned to all year 11 RON students to track and support college enrolment process	0	Summer 21 - Autumn 21
Update: Significant benefit in raising aspiration and interest in college, especially amongst Year 10 students. Repeated 2021 – 22 £5288				

Total: £5000

Spend to date: £5288

Pastoral Support

10 – 11	Additional Life Coach Capacity to support vulnerable students	Raise awareness of the local colleges, in lieu of open evenings	4000	Autumn 20
Update: Some additional capacity to date. Additional capacity to be added in Autumn 2021. Significant impact with targeted students. Revisit				
11	Dedicated SLT link to each year group	To provide additional capacity, knowledge and focus at class level	0	Ongoing
Update: High impact. To be retained into 2021 academic year.				
11	Reorganisation of school building to create Year group zones	To minimise Covid risk and create a greater sense of belonging, post lockdowns	2000	Autumn 20 – Spring 21
Update: Successful in minimising infection and isolation of students and staff.				
10	Complete Impact Ed research with year 10 students	To understand students' mental health and pastoral needs and provide targeted support	1500	Autumn 20 – Spring 21
Update: Completed and information shared with staff – informed support for all year groups £1541				

Total £7500

Spend to date: 3541

Literacy

7 – 9	STAR reading tests	Identify reading ages and implement interventions.	£TBC	Autumn 20 and Autumn 21
Update: completed (except mop-ups which are ongoing) for Autumn 2021. Data is currently being analysed and compared to LASS/CATS. Focus group: students with a reading age below 9 (as this will mean they are unable to access the secondary curriculum). £				
7-9	Embed reading within tutor time	To offer the students a wider opportunity to read and understand the importance of reading. Create opportunities to read and talk about reading. Students see themselves as readers within a reading community. Continued use of Accelerated Reader to support	£4688.42	Ongoing
Ongoing: robust weekly Lesson A Literacy sessions planned for 2021-22 to ensure consistency; led by Literacy Lead				
7 – 9	Establish reading intervention programme	Ensure all students can access the reading expectations of the curriculum	1734.22	Autumn 20

Ongoing: year 8/9 students (identified in RAG activity - Summer 2021 by English teachers) have received intervention in Autumn 2021. Through QA (mini-assessments in intervention sessions and class sessions, staff voice and student voice), students will continue with the programme until they have made sufficient progress. Baselineing of Year 7s (along with CATS/LASS data) to be used to identify need and create intervention groups. All led by KS3 English Lead.				
7 – 11	Re-establish literacy focus days across all curriculum areas	Raise awareness of literacy in all aspects of learning/life with students and staff	0	Autumn 20
Review: 3 reading days scheduled for the academic year with plans for the first to occur before Christmas with a focus on hearing reading aloud and reading for pleasure.				
10-11	Access Reading Test	Identify reading ages and implement interventions.	£500	Ongoing
Due to lockdowns, we did not have reliable reading data for Year 10 and 11. Therefore, all have completed the Access Reading Test. Data is currently being analysed and interventions will be considered. £525				
7 – 11	Maintain library provision with access to all	Ensure students have access to library facilities, including FT librarian	0	Ongoing
Review: successful. Library now back open before and after school, plus break times (when this works around literacy lessons in the library). Highly valuable to students to have this facility.				
7 – 11	eBooks subscription	Provide	2000	Ongoing
Review: successful, particularly in January 21 lockdown. All students were set up with an account and were able to access eBooks. Students do prefer paper copies so something to keep promoting 2021-22.				
7-9	Standalone literacy lessons	To encourage a positive reading identity in all students and offer an opportunity for student to see themselves in the texts studied. To promote reading for pleasure through text exploration.	0	Ongoing
Review: new curriculum planned for literacy lessons this year so each year group has a novel that is concerned with a larger meta-narrative: racial diversity (Black History), neuro-diversity and gender identity, interweaved with opportunities to study non-fiction texts such as news and travel writing. QA (staff and student voice, learning walks and reading data) will be used to judge effectiveness of curriculum.				

Total: £9000

Spend to date: £6947.64

Committed Spend £97500

Ongoing evolution of the plan

Ongoing monitoring of the COVID Catch Up plan will take place fortnightly, led by the Assistant Headteacher responsible for the plan. This will, in turn, be monitored by the Headteacher through regular updates.

Evaluation of activities within the plan will be led by the teacher responsible for that function within the school.

This plan will be formally reviewed at the end of the 2021 – 2022 academic year.