

Cantell School Improvement Plan 2018/19

Key Focus - Standards and achievements: maintain outstanding rates of progression for every student through quality first teaching, rigorous tracking and effective intervention

School Priorities

Outcomes: Ensure the very best rates of progression for every student through uninterrupted quality first teaching and learning, rigorous tracking and effective intervention:

1. Continue to develop a high expectations culture in which **every** student strives to make more than the expected progress.
2. Improve the outcomes for **all** students in English, particularly those with **High Prior Attainment**.
3. Maximise the opportunity for **all** students to achieve the top grades at KS4, especially those who arrive in Year 7 with **high prior attainment**.
4. Enhance the impact of intervention programmes to close the attainment gap as early as possible, specifically for students who are **Pupil Premium**.
5. Further increase rates of progress of **disadvantaged** students in Mathematics and English.
6. Accelerate the rates of progress made by **Non-EAL Pupil Premium** students, particularly those that come into school as low or middle attainers.
7. Raise the confidence, self-esteem and aspirations of **girls** who join us at or below the national average in order for them to secure the best outcomes possible.
8. Ensure students with **no KS2 data** continue to make exceptional progress.

Quality of Teaching, Learning and Assessment: Ensure that all teaching provides an exceptional learning experience for all students:

1. Ensure teaching strategies provide appropriate levels of challenge and support, particularly focusing on maximising progress of the most-able and those with High Prior Attainment.
2. Ensure students expand their vocabulary and reading skills, so that they can access challenging texts and develop their answers.
3. Ensure that strategies to improve teaching and learning are evidence informed.
4. Provide high quality CPD and timely support to ensure all teaching is highly effective and that in-school variation does not occur.
5. Further develop teaching, learning and assessment strategies to best prepare students to meet the significant challenges of the new curriculum and examinations at the end of KS4.
6. Further develop positive attitudes and commitment to learning through the development of LORIC (leadership, organisation, resilience, initiative and communication) skills and increased emphasis on CTL (commitment to learning) grades throughout the school.

Personal Development, Behaviour and Welfare: Ensure that every member of the Cantell community can be the best that they can be:

1. Continue to raise attendance to above National with a particular focus on students who are FSM, WB and SEN.
2. Further improve our Commitment to Learning to address the rare low level disruption caused by a minority of students in Key Stage 3.
3. Continue to maintain and review our highly effective Alternative Pathway for those students most struggling to meet expectations, reducing the need for fixed term exclusions and permanent exclusions and resulting in improved outcomes for all students.

4. Strengthen our I.A.G provision and our Post-16 pathways as well as embed the language and skills of L.O.R.I.C into school life to prepare students for the next stage of their learning journey.
5. Continue to provide a range of opportunities for our community/parents to engage with the school.

Leadership & Management: Ensure all leaders are highly ambitious in the pursuit of a first class education for all:

1. Ensure leadership at all levels focusses on closing the gap between Pupil Premium and Non-Pupil Premium students.
2. Continue the existing high levels of strong financial control and continue to pursue innovative ways of increasing revenue to support the main school budget.
3. Continue to take a strategic approach to developing partnerships with other educational institutions within Southampton and beyond.
4. Continue to maintain a broad and balanced curriculum that meets the needs of all our students, enabling them to successfully access the next phase of their education, training or employment.
5. Enhance the existing culture of professional development by maintaining our highly effective training school, which meets the needs of our staff and beyond. Incorporate the Research Mark into this aspect of our work.
6. Raise the profile of Cantell in the local community by meeting the needs of differing stakeholders.
7. Through the Aspire Community Trust, develop the learning journey for students and professional development opportunities for staff.