

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### Autumn Term

A Christmas Carol

- Knowledge of language and structural techniques used by Dickens in ACC (see list in skills). Students will identify these in the text and then apply them in their own descriptive writing.
- Plot and themes of ACC
- Characters: Scrooge, Marley, Bob Cratchit, Tiny Tim, the spirits
- Context: 19th Century Britain – Victorian London; poverty and its impact; Dickens' reasons for writing ACC.

- Writing to describe – descriptive writing toolbox, imagery, connotations, metaphors, personification, atmosphere, conventions of different writing forms; accurate use of a variety of sentence forms; deliberate and meaningful use of vocabulary; understanding and using the active voice; use of rhetorical devices; planning and structure.
- To share ideas about events in texts and develop confidence in articulating them.

Area of  
study

## Your child will ... (Knowledge)

Your child will be able to...  
(Skills)

## Spring Term

Romeo and  
Juliet

- Plot of R&J
- Themes: family expectations, love, rivalry.
- Writer's Intentions: Who was Shakespeare? Why did he write R&J?
- Characters: Romeo and Juliet.
- Context: Introduction to Shakespearean language Conventions of a tragedy

- Close reading of specific extracts; comprehension questions to show understanding; annotation of texts; inference; "Graze on a phrase" analysis; language analysis - 'What, How, Why' response.
- To share ideas about events in texts and develop confidence in articulating them.

## Spring Term 2

Area of  
study

## Your child will ... (Knowledge)

Your child will be able to...  
(Skills)

## Summer Term 1

I am Malala

- Writer's use of descriptive and rhetorical devices (see skills for details as students will apply these in their own writing).
- Knowledge of form, sentence types, vocabulary, passive and active voice (students will identify these in the text and apply in their own writing).
- Conventions of autobiographical/memoir writing; contextual knowledge of Malala Yousafzai's life, the Taliban; discrimination; oppression; the power of education.

## Summer Term 2

- Writing to describe – descriptive writing toolbox, imagery, connotations, metaphors, personification, atmosphere, conventions of different writing forms; accurate use of a variety of sentence forms; deliberate and meaningful use of vocabulary; understanding and using the active voice; use of rhetorical devices; planning and structure.
- To share ideas about events in texts and develop confidence in articulating them.