

### Learning languages will:

- give you the confidence to be able to communicate effectively with others
- help you to problem solve, identify language patterns, and manipulate language
- encourage you to become a creative and reflective life-long learner who understands the value of other languages and cultures.

	Knowledge	Skills
7	<p><b>C'est parti!</b>: Introductions / classroom language / alphabet and numbers / colours and high frequency adjectives / talking about possessions and needs</p> <p><b>Manger et boire</b>: food and drink / mealtimes / shopping at the market / eating out in a restaurant / a special meal</p> <p><b>Ma journée</b>: daily routine / telling the time / school subjects / teachers / expressing likes and dislikes / school facilities / school rules</p> <p><b>Ma famille et mes copains</b>: family members / pets / possessive adjectives / adjectives to describe appearance (hair &amp; eye colour, height, size) and character / using comparatives and superlatives</p>	<p>👂 - identify key points and simple opinions in short spoken phrases/sentences</p> <p>↔ - ask and answer questions in familiar contexts, expressing simple opinions</p> <p>☐ - respond to written texts containing basic language structures and familiar vocabulary</p> <p>↻ - translate short sentences containing a range of familiar language structures and vocabulary (Sp &gt; Eng &amp; Eng &gt; Sp)</p> <p>✍ - write a short paragraph on familiar topics to present simple facts and opinions</p> <p>⚠ - apply rules of gender and number when using adjectives to describe</p> <p>⚠ - conjugate and use high frequency verbs in the present tense</p>
8	<p><b>Chez moi</b>: geography of France / le monde francophone / types of houses and locations / rooms in the house / furniture / activities at home</p> <p><b>Temps loisirs</b>: sports and games / musical instruments / time expressions / expressing likes and dislikes / the weather / adjectives and opinions</p> <p><b>Voyages et vacances</b>: countries / transport / holiday destinations in France / using the imperative / the pronoun <b>y</b> / the perfect tense</p> <p><b>L'avenir</b>: jobs / places of work / the near future and simple future tenses / forming questions / future plans and aspirations</p>	<p>👂 - identify key points, some details and opinions in longer passages of continuous spoken language in familiar contexts</p> <p>↔ - ask and answer questions in familiar contexts, expressing and justifying opinions</p> <p>☐ - respond to longer texts of continuous written language in familiar contexts</p> <p>↻ - translate sentences using common language structures with some omissions and/or inaccuracies (Sp &gt; Eng &amp; Eng &gt; Sp)</p> <p>✍ - write short texts using familiar language to narrate events, present facts and express ideas and opinions</p> <p>⚠ - apply rules of gender and number when using adjectives to describe</p> <p>⚠ - conjugate and use high frequency verbs in the present and preterite tenses</p>
9	<p><b>Qui suis-je?</b>: family members / physical and personal characteristics / using adjectives and abstract nouns / what makes a good friend? / family relationships / marriage and partnerships / role models</p> <p><b>Temps de loisirs</b>: sports and hobbies / TV programmes and films / music / books and reading / social media</p> <p><b>Jours ordinaires, jours de fête</b>: mealtimes / clothes and shopping / daily routine / festivals and celebrations in the French-speaking world / family celebrations</p>	<p>👂 - identify overall messages, key points and some details and opinions in spoken language including some more extended passages</p> <p>↔ - asks and answers questions on familiar topics with occasional longer responses</p> <p>☐ - identify overall messages, key points and some details and opinions in longer written texts</p> <p>↻ - translate short paragraphs using common language structures with occasional omissions or inaccuracies (Sp &gt; Eng &amp; Eng &gt; Sp)</p> <p>✍ - write longer texts on a range of familiar topics using common, familiar language to narrate events, present facts and express ideas and opinions on familiar topics</p>

		<ul style="list-style-type: none"> <li>✎ - use occasional more complex linguistic structures such as metaphors and idioms</li> <li>⚠ - apply rules of gender and number when using adjectives to describe</li> <li>⚠ - conjugate and use high frequency verbs in multiple time frames</li> </ul>
10	<p><b>De la ville à la campagne:</b> places in the town / giving directions / geographical features / tourist information / weather / positive and negative aspects of your town</p> <p><b>Le grand large:</b> countries / transport / opinions / booking accommodation / arranging transport / holiday activities / eating out and ordering food / dealing with problems / dream holidays</p> <p><b>Au collège:</b> school subjects and timetables / school facilities and structures / the French school system / school rules and uniform / healthy living / avoiding stress at school / extra-curricular clubs and activities</p>	<ul style="list-style-type: none"> <li>👂 - identify overall messages, key points, details and opinions with reasons in longer passages of spoken language including some less familiar contexts</li> <li>↔ - asks and answers questions on a range of topics, developing more detailed responses</li> <li>☐ - respond to more extended texts in familiar contexts and some less-familiar contexts which include some complex language</li> <li>🔄 - translate into English a passage containing a range of more complex language structures with some omissions or inaccuracies.</li> <li>✎ - write longer coherent texts on a range of topics which occasionally use less common vocabulary and some complex linguistic</li> <li>⚠ - apply rules of gender and number when using adjectives to describe</li> <li>⚠ - use a variety of language structures (relative clauses, d.o.p., pronouns y and en, comparatives &amp; superlatives, idioms)</li> <li>⚠ - conjugate and use high frequency verbs in multiple time frames</li> </ul>
11	<p><b>Bon travail:</b> jobs and workplaces / earning and spending money / work experience / personal characteristics / taking a gap year / future plans and aspirations</p> <p><b>Un œil sur le monde:</b> weather / environmental issues and solutions / natural disasters / social issues / fairtrade, ecological and organic products</p> <p>Preparation for the speaking exam</p> <p>Preparation for the listening, reading and writing exams</p>	<ul style="list-style-type: none"> <li>👂 - extract information, identify opinions, draw conclusions and infer meaning from more complex and extended passages of spoken language</li> <li>↔ - asks and answers questions on a range of topics, communicating detailed information</li> <li>☐ - respond to more complex and extended texts including authentic materials with less familiar vocabulary</li> <li>🔄 - translate passages containing a range of more complex language structures with some omissions or inaccuracies (Sp &gt; Eng &amp; Eng &gt; Sp)</li> <li>✎ - manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view</li> <li>⚠ - apply rules of gender and number when using adjectives to describe</li> <li>⚠ - use a variety of language structures (relative clauses, d.o.p., pronouns y and en, comparatives &amp; superlatives, idioms, subjunctive)</li> <li>⚠ - conjugate and use high frequency verbs in multiple time frames</li> </ul>