

Area of study

Your child will ... (Knowledge)

Your child will be able to... (Skills)

Autumn Term

Amazing Mini Beasts- Print Making

- Key **drawing** skills (Observational , Tone, Detail)
- **Colour Theory** (Primary, Secondary, Complementary, Analogue)
- To create a **design composition** (Focus point, overlap, rotate etc)
- **Printing techniques**- how to create a press print.
- How to create a **colour reduction** print

- **Markmaking and tonal shading.** Making a 2D shape look 3D.
- Identify **Colour** wheel components and select appropriately (Primary, Secondary, Complementary, Analogue)
- Develop two **design** ideas using different layout techniques, **analysis** of best one and use as print.
- **Press print** process, understanding how to use the equipment, how to apply the ink correctly.
- Select and show **colour reduction** in their prints using appropriate colours (showing prior knowledge of colour theory)

Spring Term

Ocean- Clay

- **Designing** a 3D clay fish.
- **Clay techniques:** how to create layers (Build up)
- **Clay Techniques:** how to create engraved areas out of clay (carve out)

- Understanding the method of **Clay** so that design can match potential outcomes in clay. (Wont fall part/break)
- Show a variety of **layers** as part of their design and transfer into their **clay outcome**.
- To neatly and effectively **engrave** sections of their clay outcome

Summer Term

Ocean- Textiles

- **Designing** a 3D clay fish.
- **Clay techniques:** how to create layers (Build up)
- **Clay Techniques:** how to create engraved areas out of clay (carve out)

- Create a **zentangle** design looking at **pattern, weight of line, presentation**.
- To be able to account the 5W's of **Yellena James**.
- Creating a **tint, hue and shade using watercolour**, how to hold the brush, brush pressure.
- Creating a watercolour **design** that will be on **fabric**, inspired by **Yellena James**- look at colour, form, composition. Add **zentangle** design on top of textile painting- layering, detail, presentation.