

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### KS3 Fr M1 - C'est parti!

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- greetings
- je m'appelle / j'habite / ça va
- numbers 1-20
- conjugate the verb avoir
- numbers 20-31
- days of the week and months of the year
- letters (phonic sounds) of the alphabet
- school equipment vocabulary
- understand that all nouns have a gender
- classroom furniture vocabulary
- prepositions

- hold a short conversation introducing yourself
- ask someone their age
- give your own age and that of others
- give the date and say when your birthday is
- spell out names of people and places
- say and write sentences about possessions and needs
- use basic connectives to link sentences
- write sentences to say what there is (not) / are (not) in your classroom
- say and write sentences or short paragraphs introducing yourself

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### KS3 Fr M2 - Manger et boire

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- food and drink vocabulary
- understand that food /drink items are nouns and have a gender
- conjugate manger/boire/prendre
- the partitive article (some)
- negatives and adverbs of frequency
- understand the differences between shopping in UK and France (markets and individual shops rather than supermarkets)
- higher numbers, weights and quantities
- order a meal at a restaurant (starter, main course, dessert, drinks, the bill)
- identify items of French food (food tasting)

- use opinion verbs with definite and indefinite articles to say what you like / dislike eating
- create sentences to say what you usually eat/drink for different meals
- hold a short conversation with a shopkeeper to buy food
- use formal / informal language
- hold a short conversation with a waiter to order a meal
- write a short paragraph giving opinions about different French foods

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### KS3 Fr M3 - Ma journée

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- daily routine activities
- telling the time (12h and 24h)
- school subjects
- understand that adjectives agree with the noun that they are describing
- opinion verbs
- position of adjectives (BAGS)
- school facilities vocabulary
- school rules
- on peut / il faut / il est interdit de
- ordinal and cardinal numbers
- question words

- conjugate reflexive verbs in singular and plural forms
- ask for, and tell the time
- conjugate the verb étudier
- create sentences to say what you study on different days of the week
- use opinion verbs with qualifiers and adjectives to give and justify your feelings about different school subjects
- describe your school building and facilities
- use modal verbs + infinitive to say what you are (not) permitted to do
- ask and answer questions about your timetable
- use adverbs of frequency and time markers to structure your speech/writing

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### KS3 Fr M4 - Ma famille et mes copains

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- family vocabulary
- numbers up to 100
- possessive adjectives
- adjectives to describe appearance (hair & eye colour, height, size) and character
- understand that adjectives must agree with the noun they describe
- conjugate the verbs avoir and être
- pets
- adjectives of colour

- ask and answer questions about the names and ages of family members
- say and write descriptions of yourself and others
- apply rules of gender and number when using adjectives
- use quantifiers and connectives to extend your sentences
- apply adjective agreements when making comparative and superlative statements
- hold a short conversation and write a paragraph giving information about family members and pets