

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### Autumn Term 1

#### The Romans

- Students will need to know the system of Government in Ancient Rome and the changes from a democracy to a dictatorship.
- They will understand the concept of a power struggle through a civil war.
- They will explore the concept of Society in Rome and positions within it.
- They will consider how Rome became an Empire and Octavian the first Emperor.
- They will understand the legacy of Roman rule in Britain.
- They will look at attempts to overcome Roman rule.

- Recognise types of Government.
- Describe features of Roman Society.
- Explain how wars lead to changes in power.
- Explain how political systems change over time
- Evaluate the impact of Rome on Britain
- Tell an historical account

#### Autumn Term 2

#### Saxons and Normans

- Students will need to know the social and political structure of Anglo-Saxon England in 1065 and how the Normans took control.
- They will need to understand what constitutes a succession crisis and the four possible candidates and the notion of what makes a good King.
- They will learn the significance of Hastings and why Harold lost.
- They should understand the social, Economic and political changes introduced by William.

- Describe aspects of Anglo Saxon England.
- Explain why there was a succession crisis and how William changed England.
- Evaluate sources in relation to the Battle of Hastings
- Assess the significance of the changes introduced by William.

### Area of study

### Your child will ... (Knowledge)

### Your child will be able to... (Skills)

#### Spring Term 1

The Middle Ages

- Students will need to know how the structure of power changed in England.
- The dual hierarchical nature of society in the Middle Ages
- That there were two competing power structures in Medieval England, the Church and the State.
- That there was competition between the Monarch and the Barons about who controlled the country.
- That there was a pandemic that caused economic catastrophe and led to the peasant's revolt.
- That the peasant's revolt caused a change in the hierarchical nature of society.
- How did a King gain and retain power in Mediaeval England?

- Interpret society diagrammatically and describe how the feudal system worked.
- Compare and contrast Eleanor with Philippa of Hainault and male historical figures.
- Explaining causes and consequences for example: Black death, Peasants revolt.
- Describe people and events, for example, the conflict between the Church and state, aspects of the black death
- Tell the historical story using a chronology for example, the murder of Thomas Beckett
- Recognising different views about the death of the princes in the tower and the motivations of key players - using content of sources- Richard III.

#### Spring Term 2

The Tudors

- Students need to know social, political and Economic trends in Britain during the Tudor times.
- They will need to know how the Tudors secured their dynasty through military reform and taxation and marriage.
- That there was a change from the Roman Catholic Church to the Protestant churches in Europe. This manifested itself in physical changes in churches and changes in Church hierarchy.
- How the reformation was used by Henry for Political and economic reasons to enhance his power and the consequences of this of England.

- Explain the impact of change on a society from a variety of perspectives
- Describe the methods a monarch uses to gain and consolidate power.
- Explain the significance of the reformation over time.

### Area of study

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#### Summer Term 1

#### The Tudors part 2

- Students need to know how monarchs got more power in Tudor England.
- They will know about the succession after the Death of Henry VIII and the religious implications for Britain.
- They will also know about society at Tudor Court.
- They will understand important Elizabethan figures and how each of them impacted her reign including the acquisition of the empire.
- They will understand the importance of military victories for securing political power.

- Produce a historical narrative of events after the Death of Henry.
- Explain why the Scottish monarch was hated and the jobs at court.
- Examine sources to consider how Elizabeth was portrayed and how to support an interpretation.

#### Summer Term 2

#### The Stuarts

- Students will need to understand the succession of a Scottish King to an English throne and the concept of the Divine Right of Kings.
- They should understand how abstract ideas are implemented in society. For example, Religious views, witchcraft or an understanding of kingship.
- They will also understand features of Stuart society and cultural change due to the Renaissance. For example the plague and Great Fire of London
- They should also understand the religious tensions in England between Catholics and Protestant and also differences within Protestantism. For example Guy Fawkes.
- The idea that regicide is still a way to gain power.

- Compare and contrast historical events and consider continuity and change.
- Describe and explain features of Stuart society and cultural change.
- Use sources to investigate key events.