

**Area of study****Your child will ...  
(Knowledge)****Your child will be able to...  
(Skills)****Autumn term 1 & 2:****What is the origin of evil & suffering?**

- Meanings of the concepts, Good and Evil.
- Natural vs Moral evil
- Christian beliefs about the origin of Good and Evil
- Original Sin vs Freewill
- Theories of Nature vs Nurture as causes of evil
- Arguments for and against the existence of suffering as a punishment from God
- Story of Job
- 9/11 survivor case study: Good requires evil argument.
- 5 stages of grief Waterfall analogy demonstrating journey of overcoming loss.
- Responses to the problem of evil

- Communicate - What is Good and Evil in this world
- Apply - Discover what others in the class believe about the origin of evil
- Inquire - Analyse whether human's evil actions are caused by their nature vs nurture.
- Contextualise - Explain how the belief of Free Will justifies the existence of suffering.
- Evaluate - Debate the Problem of Evil.

**Summer term 1****How do Buddhists overcome suffering?**

- The 4 sights which helped Siddhartha realise the truth about reality.  
Ageing, Sickness, Death, Middle Way.
- The three poisons which cause our suffering.  
Greed, Hatred, Ignorance.
- The 4 noble truths  
Suffering exists, origins of suffering, end of suffering, way to end suffering.
- The role of positive and negative karma in the cycle of Samsara.
- The steps of the Noble Eightfold Path.  
Right view, action, concentration.
- The practice of Meditation used by Buddhists to attain Enlightenment.

- Communicate - What causes suffering in the world
- Apply - Discover what others in the class believe about suffering
- Inquire - What the Buddha teaches about the Four Noble Truths as the answer to suffering.
- Contextualise - Explain how the Four Noble Truths influence the lives of Buddhists - meditation.
- Evaluate - Debate whether Buddhist teachings are effective in helping people overcome suffering.

**Area of study****Your child will ...  
(Knowledge)****Your child will be able to...  
(Skills)****Spring term 2, Summer term 1:****How do Christians overcome suffering?**

- The message of the Bible
- Rescue story, Salvation
- The historical life of and belief in Jesus
- Incarnation, Resurrection
- The Parable of the Lost Son
- Repentance, forgiveness
- The reasons for Jesus' death via crucifixion
- Crucifixion, Atonement
- Theories and the validity of Jesus' Resurrection
- Case study of Jorge Mendes and the influence of the Christian faith in changing people's lives.
- Conversion

- Communicate - Recall knowledge of core Christian beliefs
- Apply - Discover what being a Christian means to members of the Cantell Community.
- Inquire - Explain Core Christian beliefs & teachings
- Contextualise - Explain how these beliefs influence the lives of Christians and the wider world
- Evaluate - Judge the relevance of Christian beliefs in today's world

**Summer term 2****How should the criminal justice system deal with Evil?**

- The primary causes of crime
- Upbringing, Poverty, Mental Illness
- Three aims of punishment
- Retribution, Deterrence, Rehabilitation
- Use of and Religious Beliefs on Corporal Punishment
- Arguments for and against the use of and Religious Beliefs on The Death Penalty

- Communicate - Why certain neighbourhoods/cities have higher rates of crime
- Apply - Discover what members of the Cantell Community consider to be an acceptable cause of crime
- Inquire - Explain three aims of punishment
- Contextualise - Explain Religious Beliefs about the need to punish evil.
- Evaluate - Debate the morality of the Death Penalty in seeking retribution for victims.