Spanish — Subject Overview
Cantell School

Learning languages will:
- *give you the confidence to be able to communicate effectively with others*
- *help you to problem solve, identify language patterns, and manipulate language*
- *encourage you to become a creative and reflective life-long learner who understands the value of other languages and cultures.*

	Knowledge	Skills
7	**¡Hola!:** Introductions / classroom language / colours and high frequency adjectives / talking about possessions and needs **Mi familia:** family members / possessive adjectives / adjectives to describe appearance (hair & eye colour, height, size) and character **En casa:** countries / compass points / types of houses and rooms / describing your bedroom / activities in the house / me gustaría + infinitive **Tiempo libre:** sports and games / musical instruments / time expressions / expressing likes and dislikes / the weather / adjectives and opinions	🎧 - identify key points and simple opinions in short spoken phrases/sentences 💬 - ask and answer questions in familiar contexts, expressing simple opinions 📖 - respond to written texts containing basic language structures and familiar vocabulary 🔁 - translate short sentences containing a range of familiar language structures and vocabulary (Sp > Eng & Eng > Sp) ✍ - write a short paragraph on familiar topics to present simple facts and opinions ⚠ - apply rules of gender and number when using adjectives to describe ⚠ - conjugate and use high frequency verbs in the present tense
8	**Las vacaciones:** countries / transport / expressing opinions / using the preterite tense **La comida:** food and drink / mealtimes / shopping at the market / eating out in a restaurant / a special meal **En el insti:** school subjects / teachers / expressing likes and dislikes / the near future tense / school rules / extra-curricular clubs and activities **Ganarse la vida:** earning and spending money / jobs / personal characteristics / future plans and aspirations	🎧 - identify key points, some details and opinions in longer passages of continuous spoken language in familiar contexts 💬 - ask and answer questions in familiar contexts, expressing and justifying opinions 📖 - respond to longer texts of continuous written language in familiar contexts 🔁 - translate sentences using common language structures with some omissions and/or inaccuracies (Sp > Eng & Eng > Sp) ✍ - write short texts using familiar language to narrate events, present facts and express ideas and opinions ⚠ - apply rules of gender and number when using adjectives to describe ⚠ - conjugate and use high frequency verbs in the present and preterite tenses
9	**¡Desconéctate!:** weather / holiday activities / city study: Barcelona / booking accommodation / dealing with problems / narrating an account **Mi vida en el insti:** school subjects / discussing likes and dislikes / school uniform / school facilities / comparing primary and secondary schools / school systems in Spain and the UK / school rules and problems at school / extra-curricular clubs and activities **Mi gente:** family and socialising / describing physical and personal characteristics / making arrangements with friends / social media / books and reading preferences	🎧 - identify overall messages, key points and some details and opinions in spoken language including some more extended passages 💬 - asks and answers questions on familiar topics with occasional longer responses 📖 - identify overall messages, key points and some details and opinions in longer written texts 🔁 - translate short paragraphs using common language structures with occasional omissions or inaccuracies (Sp > Eng & Eng > Sp) ✍ - write longer texts on a range of familiar topics using common, familiar language to narrate events, present facts and express ideas and opinions on familiar topics ✍ - use occasional more complex linguistic structures such as metaphors and idioms

		⚠ - apply rules of gender and number when using adjectives to describe ⚠ - conjugate and use high frequency verbs in multiple time frames
10	**Intereses e influencias:** free-time activities / TV programmes and films / music / discussing past and future activities / role models and inspirational people **Ciudades:** places in the town / giving directions / shopping for souvenirs / describing geographical features / weather / discussing advantages and disadvantages of your town or region **De costumbre:** mealtimes / eating out and ordering food / daily routine / illness and injuries / festivals and celebrations in the Spanish-speaking world / understanding extracts from Spanish literature	🎧 - identify overall messages, key points, details and opinions with reasons in longer passages of spoken language including some less familiar contexts 💬 - asks and answers questions on a range of topics, developing more detailed responses 📖 - respond to more extended texts in familiar contexts and some less-familiar contexts which include some complex language 🔁 - translate passages containing some complex language structures with some omissions or inaccuracies (Sp > Eng & Eng > Sp) ✍ - write longer coherent texts on a range of topics which occasionally use less common vocabulary and some complex linguistic ⚠ - apply rules of gender and number when using adjectives to describe ⚠ - use a variety of language structures (relative clauses, d.o.p., comparatives & superlatives) ⚠ - conjugate and use high frequency verbs in multiple time frames
11	**A currar:** jobs and workplaces / earning money / work experience / applying for a summer job / taking a gap year / future plans and aspirations **Hacia un mundo mejor:** environmental issues and solutions / natural disasters / social issues / healthy lifestyles / international sporting events Preparation for the speaking exam Preparation for the listening, reading and writing exams	🎧 - extract information, identify opinions, draw conclusions and infer meaning from more complex and extended passages of spoken language 💬 - asks and answers questions on a range of topics, communicating detailed information 📖 - respond to more complex and extended texts including authentic materials with less familiar vocabulary 🔁 - translate passages containing a range of more complex language structures with some omissions or inaccuracies (Sp > Eng & Eng > Sp) ✍ - manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view ⚠ - apply rules of gender and number when using adjectives to describe ⚠ - use a variety of language structures (relative clauses, d.o.p., comparatives & superlatives, subjunctive) ⚠ - conjugate and use high frequency verbs in multiple time frames