
















To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real life contexts, and develop a strong awareness of the culture of French or Spanish-speaking countries or Roman society.


	Knowledge	Skills
7	<p>¡Hola!: Introductions / classroom language / colours and high frequency adjectives / talking about possessions and needs</p> <p>Mi familia: family members / possessive adjectives / adjectives to describe appearance (hair & eye colour, height, size) and character</p> <p>En casa: countries / compass points / types of houses and rooms / describing your bedroom / activities in the house / me gustaría + infinitive</p> <p>Tiempo libre: sports and games / musical instruments / time expressions / expressing likes and dislikes / the weather / adjectives and opinions</p>	<p> - Listen and respond to simple passages in single time frames, including cognates.</p> <p> - Alphabet - all phonics; intonation in question forms. Encourage group talk and simple communication from and to teacher and peers.</p> <p> - Read and understand short texts, including some authentic materials, recognising cognates.</p> <p> - Translate sentences and short paragraphs including simple opinions with reasons and recognising cognates.</p> <p> - Give and justify simple opinions. Link sentences into a short paragraph using a single time frame.</p> <p> - Spanish-speaking countries; greetings etiquette; Día de Muertos.</p>
8	<p>Las vacaciones: countries / transport / expressing opinions / using the preterite tense</p> <p>La comida: food and drink / mealtimes / shopping at the market / eating out in a restaurant / a special meal</p> <p>En el insti: school subjects / teachers / expressing likes and dislikes / the near future tense / school rules / extra-curricular clubs and activities</p> <p>Ganarse la vida: earning and spending money / jobs / personal characteristics / future plans and aspirations</p>	<p> - Listen and respond to recordings of increasing length and complexity, including comparatives, irregular verbs and at least two time frames.</p> <p> - Revisit all phonics and intonation in question forms. Encourage group talk and communication from and to teacher / peers / native speakers.</p> <p> - Read and understand texts of increasing length and complexity, including some authentic materials with at least two time frames.</p> <p> - Translate longer sentences and paragraphs using learned vocabulary and at least two time frames. Begin to use morphology and context to decode unfamiliar vocabulary.</p> <p> - Give more complex opinions and justifications. Use a variety of connectives and conjunctions. Begin to write for different purposes, e.g. narrate, describe, explain.</p> <p> - Foreign currency - €; holiday destinations; Spanish cuisine & transactional language</p>
9	<p>¡Desconéctate!: weather / holiday activities / city study: Barcelona / booking accommodation / dealing with problems / narrating an account</p>	<p> - Listen and respond to recordings in multiple time frames, including more complex opinions. Some recordings will be taken from authentic materials.</p> <p> - Revisit all phonics and intonation in question forms.</p>


Mi gente: family and socialising / describing physical and personal characteristics / making arrangements with friends / social media / books and reading preferences


Mi vida en el insti: school subjects / discussing likes and dislikes / school uniform / school facilities / comparing primary and secondary schools / school systems in Spain and the UK / school rules and problems at school / extra-curricular clubs and activities

Develop spontaneity in group talk and role play responses.

 - Read and understand texts in multiple time frames, including more complex opinion phrases, comparatives, reflexive and irregular verbs.

 - Translate sentences and texts from and into L1 and L2. Develop accuracy of translation across multiple time frames. Beginning to apply decoding skills to identify unfamiliar vocabulary.

 - Write with reference to multiple time frames and develop comparative structures. Identify and respond to different purposes in writing.

 - ¡Destino Barcelona!; attitudes to marriage and relationships; social media; Spanish school system.