







To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real life contexts, and develop a strong awareness of the culture of French or Spanish-speaking countries or Roman society.

	Knowledge	Skills
Y10	<p>Intereses e influencias: free-time activities / TV programmes and films / music / discussing past and future activities / role models and inspirational people</p> <p>Ciudades: places in the town / giving directions / shopping for souvenirs / describing geographical features / weather / discussing advantages and disadvantages of your town or region</p> <p>De costumbre: mealtimes / eating out and ordering food / daily routine / illness and injuries / festivals and celebrations in the Spanish-speaking world / understanding extracts from Spanish literature</p>	<p> - Identify and understand information, details, opinions and a wider range of time frames in recordings of increasing complexity. Evaluate, draw inferences and conclusions when listening.</p> <p> - Revisit all phonics and intonation in question forms. Develop spontaneity in role play, photo card and conversational responses. Expose to communication opportunities with native speakers.</p> <p> - Read, understand and respond to information, details, opinions, authentic literary texts and different styles of questions of increasing complexity. Evaluate, draw inferences and conclusions when reading.</p> <p> - Use decoding skills to translate sentences and texts from and into L1 and L2 with an increasing amount of unfamiliar vocabulary. Increase accuracy of translation across multiple time frames. Develop self-checking skills.</p> <p> - Develop a coherent response across a range of topics and styles. Refine use of language devices and more complex structures, e.g. infinitive phrases, impersonal verbs, pronouns, adverbs, comparatives, object pronouns, etc.</p> <p> - Hispanic customs and festivals; Charity / Environmental organisations</p>
Y11	<p>A currar: jobs and workplaces / earning money / work experience / applying for a summer job / taking a gap year / future plans and aspirations</p> <p>Hacia un mundo mejor: environmental issues and solutions / natural disasters / social issues / healthy lifestyles / international sporting events</p> <p>Preparation for the speaking exam</p> <p>Preparation for the listening, reading and writing exams</p>	