

Area of study

Your child will ... (Knowledge)

Your child will be able to... (Skills)

Autumn term

Islamic & Christian Beliefs and Teachings

Understand in depth Islamic beliefs and teachings

- Key Beliefs: Tawhid, Nature of Allah, Role of Angels and Prophets, Predestination, Akhirah and The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam.
- Authority: Risalah, the holy books and the Imamate in Shi'a Islam.

Understand in depth Christian Beliefs and teachings

- Key Beliefs: Nature of God, creation including the role of the Word and Spirit, the afterlife, resurrection, judgement, heaven and hell.
- Jesus Christ and salvation: the incarnation, crucifixion, resurrection, ascension of Jesus. Beliefs and sin, including original sin, the means of salvation and atonement.

Apply their knowledge and understanding to a range of question types specified by the exam board (AQA).

Each type of question has different associated skills:

1-mark Q's = accurately **recall** a key term and its corresponding definition.

2-mark Q's = **describe** two religious beliefs or teachings.

Spring term

Islamic Practices & Christian Practices

Understand in depth Islamic Practices

- Worship: Five Pillars of Sunni Islam and Ten Obligatory Acts of Shi'a Islam, focusing on Shahadah and Salah.
- Duties + Festivals: Sawm (fasting), Zakah (giving), Hajj (pilgrimage), Jihad (struggle), festivals of Id-ul-Adha, Id-ul-Fitr and Ashura.

Understand in depth Christian Practices

- Worship: Different forms of liturgical, non-liturgical and informal worship, role and importance of prayer, sacraments of baptism and eucharist and the role and importance of pilgrimage and celebration.
- Role of the Church: in the local community through food banks and street pastors, mission and evangelism, worldwide work to support poverty, persecution, and reconciliation.

4-mark Q's = **explain** two ways a key belief is likely to **influence** the life of a religious believer.

5-mark Q's = **explain** two beliefs, or two reasons why a belief or teaching is important to a believer, linked **to a teaching or sacred writing**.

12-mark Q's = **evaluate** reasoned arguments **for/against a statement**, referring to religious teachings in their answer, before reaching a justified conclusion.

Area of study

Your child will ... (Knowledge)

Your child will be able to... (Skills)

Summer

Ethical Themes:
A - Relationships + Families

Relationships & Families - understand different religious and non-religious viewpoints on a diverse range of topics which impact the modern world:

- Human sexuality, sexual relationships before and outside marriage, contraception and family planning, the nature and purpose of marriage, same-sex marriage and cohabitation, divorce, the nature of families, gender and the roles of men and women.

Apply their knowledge and understanding to a range of question types specified by the exam board (AQA).

Each type of question has different associated skills:

1-mark Q's = accurately **recall** a key term and its corresponding definition.

2-mark Q's = **describe** two religious beliefs or teachings on an ethical topic.

Enrichment opportunity- Summer Term

We are looking to collaborate with RE departments in other city schools in a philosophical and ethical debate competition. This will help to support students' oracy whilst also supporting Cantell EMPOWER skills and public speaking skills.

4-mark Q's = **explain** two **contrasting religious beliefs** on an ethical topic, with reference to the main religious tradition of Great Britain.

5-mark Q's = **explain** two religious beliefs on an ethical topic, linked **to a religious teaching or sacred writing**.

12-mark Q's = **evaluate** reasoned arguments **for/against a statement**, referring to religious teachings in their answer, before reaching a justified conclusion.

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Autumn term

Ethical Themes:

B -
Religion + Life

D -
Religion, Peace
& Conflict

Religion & Life

- The origins of the universe and human life, the value of the world, stewardship, dominion, the use and abuse of the environment, the use and abuse of animals, the sanctity of life, abortion, euthanasia, beliefs about life after death and the impact on belief.

Religion, Peace and Conflict - understand different religious and non-religious viewpoints on a diverse range of topics which impact the modern world:

- Violence, violent protest, terrorism, the reasons for war, the Just War Theory, Holy War, pacifism, nuclear weapons, weapons of mass destruction, religion and peace-keeping, individual responses to war, and religious responses to the victims of war.

Apply their knowledge and understanding to a range of question types specified by the exam board (AQA).

Each type of question has different associated skills:

1-mark Q's = accurately **recall** a key term and its corresponding definition.

2-mark Q's = **describe** two religious beliefs or teachings on an ethical topic.

Spring term

Ethical Themes:

E -
Religion, Crime
& Punishment

F -
Religion, Human
Rights & Social
Justice

Religion, Crime & Punishment - understand different religious and non-religious viewpoints on a diverse range of topics which impact the modern world:

- Good and evil intentions, causing suffering to others, reasons for crime, attitudes towards lawbreakers, attitudes towards different types of crime, the aims of punishment, the treatment of criminals, forgiveness, corporal punishment, and the death penalty.

Religion, Human Rights & Social Justice

- Prejudice and discrimination in religion, issues of equality and freedom of religion, social justice, racial prejudice and discrimination, wealth and the responsibilities of wealth, exploitation of the poor, overcoming poverty, role of charity.

4-mark Q's = **explain** two **contrasting religious beliefs** on an ethical topic, with reference to the main religious tradition of Great Britain.

5-mark Q's = **explain** two religious beliefs on an ethical topic, linked **to a religious teaching or sacred writing**.

12-mark Q's = **evaluate** reasoned arguments **for/against a statement**, referring to religious teachings in their answer, before reaching a justified conclusion.

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Summer

**Revision for
final exams**

Review all their knowledge of the course in preparation for their final exams:

Paper 1 (50%) - 1hr 45 minutes

Islamic Beliefs & Practices

Christian Beliefs & Practices

Paper 2 (50%) - 1hr 45 minutes (choose four themes)

Theme A: Relationships + Families

Theme B: Religion + Life

Theme D: Religion, Peace + Conflict,

Theme E: Religion, Crime + Punishment

Theme F: Religion, Human Rights and Social Justice

- Draw together (synthesise) their knowledge and understanding of the course.
- Develop independent study skills to support their future study in higher/further education.
- Deploy Cantell's EMPOWER skills, notably resilience, organisation and initiative in order to achieve at a high level.