

Area of Study	Your child will know .... (Knowledge)	You child will be able to.... (Skills)
<p><b>Rhythm &amp; Metre</b></p>	<ul style="list-style-type: none"> <li>Identify and describe <b>rhythmic notation</b></li> <li>Understanding different <b>structures</b></li> <li>Understanding different <b>textures</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Perform</b> given rhythms fluently and accurately</li> <li><b>Compose</b> own 4 bar rhythms</li> <li><b>Performing</b> in time with a pulse</li> <li><b>Perform</b> with an awareness of your ensemble</li> </ul>
<p><b>Piano Performance Techniques</b></p>	<ul style="list-style-type: none"> <li>Understand <b>notation</b> - staff</li> <li>Piano <b>instrumental techniques</b> - strumming, plucking</li> <li>Identifying where notes are on the <b>piano</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Fluently and accurately</b> performing your piece</li> <li><b>Using</b> correct hand position on piano</li> </ul>
<p><b>Ukulele Performance</b></p>	<ul style="list-style-type: none"> <li>Ukulele <b>instrumental techniques</b> - strumming, plucking</li> <li>Understand <b>notation</b> - chord chart, tab</li> <li>Understanding how an <b>ensemble</b> perform together</li> </ul>	<ul style="list-style-type: none"> <li><b>Fluently and accurately</b> performing in an ensemble</li> <li>Correct <b>performance techniques</b> shown</li> <li><b>Fluently and accurately</b> performing your given part</li> </ul>
<p><b>Composition Techniques</b></p>	<ul style="list-style-type: none"> <li>Understanding <b>melodic techniques</b></li> <li>Understanding <b>scales</b> and <b>chords</b></li> <li>Know and interpret <b>staff notation</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Composing</b> original 8 bar melody</li> <li><b>Applying</b> different melodic techniques to composition</li> <li>Composing suitable <b>accompaniment</b> (chord choices)</li> </ul>
<p><b>Pop Ensemble Performance</b></p>	<ul style="list-style-type: none"> <li>Understanding song <b>structures</b></li> <li>Know how to read <b>notation</b> for given instrument</li> <li>Know different <b>rehearsal techniques</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Using</b> lyrics to compose within a given structure</li> <li>Fitting words to a <b>melody/accompaniment</b></li> <li>Applying different <b>vocal techniques</b> to performance</li> </ul>

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### Your child will know .... (Knowledge)

### You child will be able to.... (Skills)

#### Performance Techniques

- Interpreting notation appropriate to chosen instrument
- Understanding structure of song
- Understanding how an ensemble perform together through non verbal communication
- Understand instrumental techniques

- Performing chosen part of given song within an ensemble fluently and accurately
- Responding to other members of the ensemble effectively

#### Sequencing Techniques

- Understanding how to use DAW - (assigning instrument, recording, saving)
- Know and understand how to input and edit MIDI

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#### Rhythm of the World

- Recognise and understand how different rhythms and stylistic features are used in different countries
- Understanding and Interpreting rhythmic notation
- Develop understanding of Aural Traditions

- Perform given rhythms accurately and fluently in given genre
- Compose rhythms appropriate to given world music
- Recognise rhythms from a variety
- Perform in given style with ensemble awareness

#### Rock N' Roll Performance

- Understanding history & context behind the genre
- Understand the component musical elements within the genre.
- Understand how the genre has influenced future music.

- Perform & create a 12 bar blues structure.
- Perform rock n roll instrumental parts with accuracy & fluency.

#### Rock n Roll Composition

- Understanding melodic techniques of given genre
- Understanding stylistic conventions of given genre

- Performing chosen part of given song within an ensemble fluently and accurately

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<b>Performance/Song Writing</b>	<ul style="list-style-type: none"> <li>• Interpreting notation appropriate to chosen instrument</li> <li>• Understanding structure of song</li> <li>• Understanding how an ensemble perform together through non verbal communication</li> <li>• Understand instrumental techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Performing part of chosen song within an ensemble with fluency and accuracy</li> <li>• Responding sensitively to other members of the ensemble</li> <li>• Demonstrating appropriate instrumental techniques</li> </ul>
<b>Film Music</b>	<ul style="list-style-type: none"> <li>• Deepening knowledge of use of DAW</li> <li>• Understanding the purpose of film music</li> <li>• Identifying and explaining the role of cliches</li> <li>• Identifying appropriate instrument families for film genre</li> </ul>	<ul style="list-style-type: none"> <li>• Compose original music to enhance the film clip/image</li> <li>• Developing use of appropriate instrumentation</li> <li>• To use cliches effectively in composition</li> <li>• Apply Hit points within the music effectively</li> </ul>
<b>Performance Techniques</b>	<ul style="list-style-type: none"> <li>• Interpreting notation appropriate to chosen instrument</li> <li>• Understanding structure of song</li> <li>• Understanding how an ensemble perform together through non verbal communication</li> <li>• Understand instrumental techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Performing part of chosen song within an ensemble with fluency and accuracy</li> <li>• Responding sensitively to other members of the ensemble</li> <li>• Demonstrating appropriate instrumental techniques</li> </ul>
<b>Remix techniques</b>	<ul style="list-style-type: none"> <li>• Understanding what an arrangement is</li> <li>• Understanding musical features of chosen genre</li> <li>• Deepening knowledge of use of DAW</li> </ul>	<ul style="list-style-type: none"> <li>• Arrangement of a given song into a chosen genre</li> <li>• Applying stylistic features of chosen genre</li> <li>• Use DAW effectively to create arrangement</li> </ul>
<b>Research skills</b>	<ul style="list-style-type: none"> <li>• Understanding how to research with various sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Applying appropriate research techniques</li> </ul>